


























Work Group		Priorities for 2012	Status Report as of July 12, 2012
Overall	 	<ul style="list-style-type: none"> Promote the early childhood agenda with statewide constituents and interested parties Incorporate the use of kindergarten readiness definition and screener data into professional development, into STARS, use by the CECCs, etc. 	YTD, Terry Tolan has presented to community groups, including CECC members, in Bowling Green, London (2), Leitchfield, Princeton, Hopkinsville, and Louisville (2). She (with ECAC members) also presented at the KSBA conference, the CECC 2012 Annual Institute, the Preschool Institute, the Cooperative Extension Conference, and will present at the KASA Conference, the Infant Toddler Conference and the FRYSC Fall Conference.
Program investment Makes budget recommendations on Kids Now program funding		<ul style="list-style-type: none"> Implement a more robust program review process that includes analysis of overall funding, dollars leveraged, outcomes data and unmet needs. 	The Program Investment Committee met June 29 and: discussed KIDS NOW program reviews which will be on our September ECAC agenda; reviewed the final 2012 and current 2013 KIDS NOW budgets and requested copies for the full ECAC; reviewed plans for a presentation to the Tobacco Settlement Agreement Fund Oversight Committee meeting Monday, July 9; discussed use of federal Maternal, Infant, and Early Childhood Home Visiting Program (MIECHV) funds in Kentucky (note there was \$1.5 billion in the budget of the Affordable Care Act that should remain in place now that the Supreme Court has ruled; and discussed activating the Early Childhood Fund as a nonprofit entity that could accept private funding to supplement KIDS NOW initiatives or other early care and education programs. The next meeting of this committee is Thursday, August 23, 1:00 p.m. in the Office of Early Childhood.
Assessment Recommend number and type of screening tools Promote Standards, Definition and data collection	 	<ul style="list-style-type: none"> Screener identified Staff trained Screener administered Data collected and widely shared Revise Early childhood Standards to reflect 5 domains Incorporate changes into the assessment guide and parent guides 	The Assessment Subcommittee is focusing efforts on updating the Kentucky Early Learning Standards, the Parent Guides and the Assessment Guide. Updates will include aligning the Standards with recent changes in the Head Start Child Development and Early Learning Framework and inclusion of the state school readiness definition. The Subcommittee has recently invited additional members to the group to complete these tasks. The members of the group are reviewing the most recent revisions to the Early Childhood Standards and are considering what content needs to be updates. The goal of the Subcommittee is to have the three documents updated by the end of 2012. The next face-to-face meeting will take place on the afternoon of July 19 th in Frankfort.

Community Collaboration Align CECC funding with local collaboration goals Promote collaboration competencies	   	<ul style="list-style-type: none"> • Begin to create models for excellent CECCs, able to deliver on the vision of our work at the local level. • Build competencies in assessment, using kindergarten screener data, engaging families and community change models • Build a plan for regular communication with all CECC members • Consider some capacity building incentive for creating local models (community planning grants to develop local plans for change) as additional competitive grants 	<p>The most recent efforts of the Community Collaboration workgroup have been to support the Community Early Childhood Council application process. On May 22-23 the Annual Institute was held at General Butler State Resort park. 157 people attended the institute. The Institute provided council's with technical assistance on grant preparation and best practice examples of how to improve school readiness in their communities. Applications were due on June 15, 2012. 69 applications were received (covering 105 counties). Reviewers have been selected and the scoring process for applications will be completed by Friday July 6th. It is anticipated that the top 20 applications will be fully funded. After that, applications will be funded at a pro-rated amount. The Community Collaboration group meets next on July 16th. The purpose of that meeting will be to review the results of the scoring process and to recommend funding levels to the ECAC on July 19th.</p>
STARS for KIDS NOW Improve quality early care and education. Increase STARS participation across public and private sectors	   	<ul style="list-style-type: none"> • Retool/ improve the current rating system. • Continue to crosswalk public, Head Start and child care standards • Conduct research needed to establish what the unit cost is for each star level and develop a plan for sustainability • Aggressively promote participation in STARS 	<p>The STARS workgroup has paused while a new chair was being recruited. We are very pleased that Tracy Haddix has agreed to take on the leadership role. In the meantime, a small group has talked with national consultant about some of the proposed areas of work.</p>

<p>Data Systems Identify type and level of data in the longitudinal data system Encourage private sector data inclusion</p>	   	<ul style="list-style-type: none"> • Identify the strategic questions we are trying to answer • Integrate all necessary early childhood data • Identify missing data needed to answer the questions • Plan for the timely integration and dissemination of kindergarten entry data including demographic markers 	<p>The Data Work Group completed phase one of its work. We have identified strategic questions that we would like to answer, prioritized them and identified approximately 3 questions we expect to be able to answer in the next 18 months. The kindergarten screener data will be a foundation for this effort. We are working on ensuring timely transmission of the data between KDE and P20.</p> <p>We are working to incorporate key early childhood data sets to be able to answer additional questions as time goes by. The next phase of our work will begin this summer as we convene a stakeholder group to make plans for the dissemination of kindergarten readiness data and subsequent reports and analyses.</p>
<p>Professional Development Integrate public and private PD system Encourage cross system collaboration Develop a PD Lattice</p>	   	<ul style="list-style-type: none"> • Develop a master plan for creating a highly effective, accessible, and integrated professional development system for early childhood educators • Revise the core content with specific enhancement of training on kindergarten readiness, assessment/screener, family engagement, and CLASS or other measures of interaction • Create a technical assistance/coaching credential • Enhance the Trainers' competencies to deliver high quality training including strengthen distance learning capacity, FET principles, and 	<p>A representation of the Early Childhood Advisory Council's Professional Development Work group and others attended NAEYC's 2012 Professional Development Summit, 6th Annual National Meeting of the States on June 9th. The group represented required partners. Topics on the agenda were: Integration of Professional Development Systems, Cross-State Discussions, Advisory Structure, Credential Portability and Reciprocity, Financing Sustainable and Integrated Professional Development Systems, Career Pathways, Workforce Data, etc.</p> <p>Kentucky group discussions revolved around implementation science, change theory, coaching-mentoring, technical assistance and the need to gain a current big picture from data collection. The plan is to modify an existing PD survey tool, the Landscape, and gather data by early fall.</p> <p>Subgroups of the Professional Development Workgroup, composed of members and non-members are being formed around 3 topics:</p> <ul style="list-style-type: none"> • Core Content • Improving Trainer Competencies • Technical Assistance/Coaching Credential

		increased application of best practices	
Community Engagement Establish tools and processes for engaging citizens in advocacy for early childhood	   	<ul style="list-style-type: none"> • The goal of the Community Engagement committee is to build public and private will to ensure that all children are ready for school • Establish an attractive and informative web presence • Create and implement a plan for regular communication with all constituent groups • Focus on celebrating successes 	The Community Engagement Workgroup met on July 10 th to develop an initial plan for engaging Community Early Childhood Councils in communication and advocacy. By August 1 st , the Workgroup will survey CECCs and others about their communication and social media practices. In early September they plan to have a tool kit available on the web site. In October they plan to conduct a webinar for CECCs